

Yearly planning year 3 :sciences/maths/techniques maths/gestion

PERIOD	WEEK	targeted COMPETENCY	THEMES/TOPICS/	LEARNING OBJECTIVES	Communicative tasks	RESOURCES		
						GRAMMAR	LEXIS	PRONUNCIATION
FIRST PERIOD (8WEEKS) From Sep 4th to October27th	1 2	The diagnostic assessment followed by a brief remediation						
	3	1,2,3	Ethics in business- Fighting fraud corruption and money laundering	1.write an opinion article on fraud and corruption to publish in a newspaper 2 discuss English proverbs on money and compare to similar proverbs in Arabic newspaper 3. write a dialogue about two people agreeing/ disagreeing on the issue of ethics in business 4 write a charter of ethics	1.a newspaper article. 2. a debate 3. role-play 4.a charter/poster.	* Providing that / as long as * It's high time / It's about time * Present / past / future wishes * had better * Making concession * Should / * ought to	-Word and sentence stress -Stress shift	* Pronouncing words ending in "ics". * Shifting stress
	4							
	5							
	6	Integration and assessment: The integration week consists of a period related to learning how to integrate and the second period is meant for the evaluation of the integration (cf. support document)						
	7	Project 1: Writing a charter of ethics						
	8	1,2, 3	Advertising, consumers and safety	1 compare the ingredients, additives and energy contents of three brands of canned food and write a report for a consumers' magazine. 2write a dialogue on pros and cons of advertising 3 write a letter of complaint to a	1.a pie chart/survey/graph/histogram/report/poster 2.role play/conferencing	The present simple The gerund -Too much, too many Because of,due to, owing to, as, for. -May/might/can/could -Though	-Forming nouns Forming adjectives by adding suffix	Word and sentence stress -Stress shift
	9							

Yearly planning year 3 :sciences/maths/techniques maths/gestion

SECOND PERIOD (10Weeks) From November6th to December 29th	9			producer 4do a survey on the impact of advertising on Algerian consumers.	3. a letter of complaint 4. a survey/a commercial	/although/ despite of If conditional type1 - not...at all, a large amou of, a large number of, enough+noun			
	10								
	11	Integration and assessment							
	12								
	13								
	14								
	15								
	16	FIRST TERM EVALUATION							
	17								
	18								
				PROJECT 2					

Yearly planning year 3 :sciences/maths/techniques maths/gestion

Third period (10 weeks) From Jan 15 th to Mar22n	19	1, 2, 3	Astronomy and the solar system Space exploration	1 talk about space exploration throughout history 2 write an interview for a famous astronaut	1.a class presentation/ a video/dvd 2. interview/roleplay/p oster	Present simple with non-conclusive verbs Used to/used How far/how big Think so/suppose so May+stem/might+ stem Adj+er+than/more+ adj+than While/whereas If conditional	Form nouns from verbs and adj Form singular and plural nouns	Pronunciation of final 's' Stress shift Stress in two syllable verbs
	20							
	21							
	22							
	23							
	24							
	25							
	26	Integration and assessment						
	27	Project3						
	28	SECOND TERM EVALUATION						
Fourth Period (8 weeks) From April1st to Ma20	27	1, 2, 3	Feelings, emotions, humour and related topics	1.discuss some causes of stress at school and write a dialogue between school psychologist and student. Role play with a partner 2.write a letter to a friend giving her advice after a broken relationship 3listen to the beginning of a funny story and write the end	1 role-play/debate 2.a letter 3.story-telling/joke-telling/drama	*Expressing obligation and n -Present simple -Enjoy/like...+gerund -I'd like rather do x/ rather than Should/ought to/ if I were you -Past simple/ past perfect -Articles -Quantifiers: a lot of/ little... -Each other/ one another	* forming new adjectives and nouns with the prefixe self * Identify and correct spelling errors	pronunciation of initial "h" and the cluster th * weak form of "of" in proud of, made of, Pronunciation of final "ed
	28							
	29							
	30							
	31							
	32							

Yearly planning year 3 :sciences/maths/techniques maths/gestion

	33	Integration and assessment					
	34	Project					
	35	THIRD TERM EVALUATION					
<ul style="list-style-type: none"> • The integration week consists of a period related to learning how to integrate and the second period is meant for the evaluation of the integration (cf. support document) • The teachers are requested to take into account the four school periods, and to distribute this yearly, comprehensive planning into the three official weekly time sequences. 							