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Asia-Pacific Centre of
Education for
International Understanding



THE 11TH GLOBAL CAPACITY-BUILDING WORKSHOP ON GCED

**FORGING EDUCATORS' COLLECTIVE POWER :
GCED FOR HUMAN-CENTERED LEARNING IN THE AI ERA**



11th Global Capacity-Building Workshop on GCED

Forging Educators' Collective Power : GCED for Human-Centered Learning in the AI Era

21-28 August 2026 (KST) / Seoul, Korea

" Education does not change the world.

Education changes people. People change the world."

- Paulo Freire

Overview

The growing use of AI is transforming education systems worldwide, creating both new possibilities and significant challenges for ensuring the right to education. When developed and applied responsibly, AI can expand educational access, support learning, and help reduce existing gaps. At the same time, without appropriate ethical, legal, and policy frameworks, AI may deepen inequalities, threaten data privacy, and undermine diversity, inclusion, and human rights.

In response to these challenges, UNESCO's <Recommendation on the Ethics of Artificial Intelligence (2021)> emphasizes the importance of a human-centered approach to AI that upholds human rights, human dignity, inclusion, and diversity. In this context, stronger solidarity, collaboration, and networks among educators are becoming increasingly important for collectively reflecting on the social and ethical implications of AI and promoting more inclusive and democratic learning environments. In this regard, Global Citizenship Education (GCED) provides an important framework for fostering critical literacy, empathy, ethical awareness, and responsible action, while supporting educators and learners in building more human-centered, peaceful, and inclusive societies in the AI era.

In this spirit, the Asia-Pacific Centre of Education for International Understanding (APCEIU) is organizing the 11th Global Capacity-Building Workshop (GCBW) on GCED under the theme, "Forging Connections Among Educators for Human-Centered Learning in the AI Era." Throughout the workshop, teacher educators, teachers, policy makers, and curriculum developers from around the world will explore the opportunities and challenges posed by AI and discuss the role of GCED in promoting ethical and human-centered education.

Through expert sessions, collaborative dialogues, hands-on activities, and field visits, participants will reflect on how to play a central role in guiding learners to engage with AI critically, responsibly, and inclusively. The workshop also aims to strengthen international educator networks that support the protection of learners' rights, human dignity, and meaningful human interaction in increasingly AI-mediated educational environments. To make this process tangible, they will be developing GCED action plans for their own educational contexts. In addition, participants will attend the 11th International Conference on GCED (IConGCED), which will provide further insights into transformative pedagogies and educational responses for the AI era. By fostering international exchange and educator solidarity, the GCBW aims to empower educators to nurture critical, ethical, and responsible learners in the AI era.

■ **Objectives**

1. To deepen understanding of GCED in addressing the opportunities and challenges of the AI era
2. To strengthen educators’ capacities to foster ethical, critical, and human-centered learning through GCED
3. To strengthen educator networks to forge collective power for shared action toward the responsible, inclusive, and human-centered use of AI in education through GCED

■ **Expected Outcomes**

1. Enhanced understanding of how GCED can support ethical, inclusive, and human-centered responses to the opportunities and challenges of AI
2. Development of locally contextualized GCED Action Plans that encourage critical engagement with AI and uphold learners’ rights and human dignity
3. Strengthened educator networks that support collective action for the responsible, inclusive, and human-centered use of AI in education through GCED

■ **Organizer**

UNESCO Asia-Pacific Centre of Education for International Understanding (APCEIU)

■ **Dates / Time**

	Date	Remark
Pre-workshop	30 July 2026 (KST)	Online / Mandatory
Main workshop	21 - 28 August 2026 (KST)	Offline / Mandatory

■ **Venue** | Seoul and nearby locations(TBD), Republic of Korea

■ **Workshop Language** | English

■ **Participants**

- ✓ 33 Educators from Official Development Assistance(hereinafter ‘ODA’) recipient countries
- ✓ Applicants **ONLY from ODA recipient countries** (Refer to **Annex 1**) are eligible.

■ Workshop Expenses

1. PROGRAMME EXPENSES

APCEIU will cover designated costs during the workshop period. Participants will be responsible for any personal expenses, and no daily allowance(per diem) will be provided.

- 1 **Workshop materials**
- 2 **Round Trip Airfare**
- 3 **Accommodation** : Twin-sharing basis (Check-in: 20 August, Check-out: 29 August)
- 4 **Meals** : Provided from 21 - 28 August, with breakfast included on 29 August
- 5 **Ground Transportation**

2. INSURANCE

Participants are encouraged to obtain their own medical insurance for the duration of their stay in the Republic of Korea. APCEIU provides only basic domestic travel insurance, covering emergency cases during the workshop period.

■ Workshop Structure

Programme	Date (KST)	Key Components
Pre-Workshop	30 July (1 day) Online	GCED Frameworks and the Implementation of UNESCO's 2023 Recommendation in the AI Era
Main Workshop	21 – 28 August (8 days) Offline	Module 1 GCED Foundations: Conceptual Understanding, Learner-Centered Pedagogies, and Best Practices
		Module 2 Understanding Challenges and Opportunities for Human-Centered Learning in the AI Era through a GCED Lens
		Module 3 Action Planning and Sharing

■ Methodology

1. Lectures	4. Study Visit
2. Group Discussions/Hands-on Activities	5. Participation in the 11th IConGCED
3. Case Sharing	6. Action Planning

■ Participant Selection

1. Application Process

- ✓ **Only applicants nominated** by their respective UNESCO Field Offices, National Commissions for UNESCO, or APCEIU partners are eligible to apply.
- ✓ An application will be considered complete **only upon submission of all required documents** by **FRIDAY, 19 JUNE 2026, 23:59 (KST)**.

Recommendation Letter
Nominating organizations (UNESCO Field Offices, National Commissions for UNESCO or APCEIU Partners) are kindly requested to send their recommendation letters via email to training@unescoapceiu.org , as soon as possible, so that nominees may proceed with the application process
Online Application Form
Application Link : https://forms.gle/qjrpPg8c3iYBWRxe6 ※ Please use an updated browser (Chrome is recommended) to access the link. If the link does not open properly, please copy and paste it into your browser manually. ※ If you experience any difficulties, please contact us at training@unescoapceiu.org
Required Documents
The following must be attached in the Online Application Form: a. Prerequisite Course Certificate : Refer to Annex 2 (p 12) for the guidance to enroll in the pre-requisite course . b. Draft Action Plan : Please use the template attached in the mail c. Curriculum Vitae (CV) - Language: English - Format: No specific format is required - Length: Maximum two pages ※ Applicants without a prerequisite course certificate will not be considered eligible . ※ If applicants experience technical difficulties uploading documents, they may submit them via email to training@unescoapceiu.org .

2. Eligibility Criteria

Applicants must meet the following requirements:

- 1 Possess a **recommendation letter** issued by a **nominating organization officially invited by UNESCO APCEIU**.
- 2 Be a **professional educator** with a minimum of **three years of experience** in formal, informal or non-formal education, from an ODA recipient country, and have **at least five years remaining before retirement**.
- 3 Demonstrate a strong commitment to implementing GCED training programmes within three months of completing the workshop.
- 4 **High proficiency in spoken and written English** is strongly recommended for active participation. All sessions, discussions and group work will be conducted in English.
- 5 Complete the **prerequisite e-learning course** on GCED Online Campus no later than **FRIDAY, 19 JUNE 2026** (Certificate must be attached to the application)

■ Selection Process

1. **Screening** : All applications will be reviewed by a designated committee based on eligibility criteria and submission requirements.
2. **Notification** : Successful applicants will be informed of their selection through an email, to be sent by **THURSDAY, 25 JUNE 2026 (KST)**.
3. **Registration** : Selected participants must confirm their participation by completing the registration process **no later than MONDAY, 28 JUNE 2026 (KST)**. The registration link will be provided at a later stage. **Late registration will not be accepted and will be considered a withdrawal**, in which case the next eligible candidate on the waiting list will be invited.
4. **Invitation Letter** : Successful applicants who have completed their registration will receive an official Invitation Letter required for the visa application process.

■ Tentative Pre-Workshop Schedule

Note: The programme is subject to change. Any updates will be communicated in due course.

Time(KST)	Programme
30 July	Thursday
14:00-14:30	[CHECK-IN] Welcoming & Orientation - Introduction to APCEIU - Overview of the 11 th Global Capacity-Building Workshop - Ice breaking activity
14:30 - 15:30	[LECTURE 1] Revisiting GCED for Learning to Live Together
15:30 - 15:45	BREAK
15:45 - 17:00	[LECTURE 2] Putting UNESCO's 2023 Recommendation into Practice in the AI Era
17:00 - 17:30	[CLOSING] Preparing for the Main Workshop - Key Take-aways from the Pre-workshop - Logistical Information

■ Tentative Main Workshop Schedule

Note: The programme is subject to change. Any updates will be communicated in due course.

Time	Programme	Remarks
20 August	ARRIVAL Thursday	SEOUL
	Arrival	
21 August	DAY ① Friday	SEOUL
09:30 - 10:00	Move to APCEIU	APCEIU
10:00 - 10:20	Registration / Meet and Greet	
10:20 - 11:00	[OPENING CEREMONY] - Welcoming Remarks - Introducing APCEIU Programmes - GCBW Workshop Orientation	
11:00 - 12:00	[KEY NOTE SPEECH] Forging Educators' Collective Power : GCED for Human-Centered Learning in the AI Era	
12:00 - 13:00	Welcoming Luncheon	
13:00 - 14:00	[SESSION 1] Building A Caring Community of Learners: Embracing Diversity and Valuing Our Differences	
14:00 - 14:30	BREAK	
14:30 - 15:30	[CASE SHARING] GCED in Action: Practice Spotlights from UNESCO Prize Laureates	
15:30 - 17:00	[ACTIVITY 1] GCED Glocal Lab (1): Sharing Our Practices <i>Starting from this session, participants will engage in a 3-part small group discussion series on their GCED projects. In this first session, participants will share their ongoing projects and practices.</i>	
17:00 - 17:30	Wrap up & Feedbacks	
17:30 - 18:00	Move to The Link Seoul Hotel	The Link Seoul Hotel
18:00 - 19:00	Welcoming Dinner	
22 August	DAY ② Saturday	SEOUL
09:30 - 10:00	Move to APCEIU	APCEIU

10:00 - 10:30	Sharing Reflections from Day 1	
10:30 - 12:00	[SESSION 2] Keeping Education Human: Building Frameworks for Human-Centered Learning	
12:00 - 13:00	LUNCH	
13:00 -14:30	[SESSION 3] Realization of Human Rights in the context of AI and Digital Education	
14:30 - 15:00	BREAK	
15:00 - 16:30	[SESSION 4] Building Capacity for Teachers to make proper use of GenAI	
16:30 - 18:00	[ACTIVITY 2] GCED Glocal Lab (2): Sharing Our Practices <i>This second small group discussion will focus on feed-forward regarding the specification of the process of different projects</i>	
18:00 - 19:00	DINNER	
19:00 ~	CULTURE NIGHT	
23 August	DAY ③ Sunday	
09:30 - 10:00	Move to APCEIU	APCEIU
10:00 - 10:30	Sharing Reflections from Day 2	
10:30 - 12:00	[SESSION 5] Learner-Centered Pedagogy for GCED	
12:00 - 13:00	LUNCH	
13:00 - 14:30	[SESSION 6] GCED AI Case Archive in Korea: GCED Lead Teachers	
14:30 - 15:00	BREAK	
15:00 - 16:30	[SESSION 7] GCED as a Lens Beyond the Risks of AI	
16:30 - 17:00	Wrap up / Logistical Announcements for the Study Visit	
24 August	DAY ④ Monday	
09:30 - 17:00	Study Visit	TBD
25 August	DAY ⑤ Tuesday	SEOUL
09:30 - 10:00	Move to APCEIU	APCEIU
10:00 - 10:30	Sharing Reflections from Day 4	

10:30 - 12:00	[SESSION 8] Working Well with AI in GCED	
12:00 - 13:00	LUNCH	
13:00 - 14:00	[ACTIVITY] GCED Glocal Lab (3): Preparation for the pitching for 'GCED Investors' <i>The third small group discussion will focus on the preparation for the pitching session where participants will be given random roles that represent different socio-economic perspectives</i>	
14:00 - 16:30	[SPECIAL ACTIVITY] GCED INVESTORS <i>This role-play activity invites participants to invest virtual money in the most compelling proposals from randomly assigned perspectives, encouraging them to consider diverse viewpoints and reflect on differing priorities and values.</i>	
14:30 ~	CULTURAL ACTIVITY	
26 August	DAY ⑥ Wednesday	SEOUL
08:00 - 09:00	Move to Lotte Hotel Seoul	Lotte Hotel Seoul
09:00 - 18:00	International Conference on GCED ①	
27 August	DAY ⑦ Thursday	SEOUL
08:00 - 09:00	Move to Lotte Hotel Seoul	Lotte Hotel Seoul
09:00 - 18:00	International Conference on GCED ②	
28 August	DAY ⑧ Friday	SEOUL
09:30 - 10:00	Move to APCEIU	APCEIU
10:00 - 10:30	Sharing Reflections from IconGCED	
10:30 - 12:00	Closing & Final Take-aways	
12:00 - 13:00	LUNCH	
13:00 ~	Cultural Activities	

Annex 1 ODA Recipient Countries (141)

Afghanistan, Albania, Algeria, Angola, Argentina, Armenia, Azerbaijan, Bangladesh, Belarus, Belize, Benin, Bhutan, Bolivia, Bosnia and Herzegovina, Botswana, Brazil, Burkina Faso, Burundi, Cabo Verde, Cambodia, Cameroon, Central African Republic, Chad, China (People's Republic of), Colombia, Comoros, Congo, Costa Rica, Côte d'Ivoire, Cuba, Democratic People's Republic of Korea, Democratic Republic of the Congo, Djibouti, Dominica, Dominican Republic, Ecuador, Egypt, El Salvador, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Fiji, Gabon, Gambia, Georgia, Ghana, Grenada, Guatemala, Guinea, Guinea-Bissau, Guyana, Haiti, Honduras, India, Indonesia, Iran, Iraq, Jamaica, Jordan, Kazakhstan, Kenya, Kiribati, Kosovo, Kyrgyzstan, Lao People's Democratic Republic, Lebanon, Lesotho, Liberia, Libya, Madagascar, Malawi, Malaysia, Maldives, Mali, Marshall Islands, Mauritania, Mauritius, Mexico, Micronesia, Moldova, Mongolia, Montenegro, Montserrat, Morocco, Mozambique, Myanmar, Namibia, Nauru, Nepal, Nicaragua, Niger, Nigeria, Niue, North Macedonia, Pakistan, Palau, Panama, Papua New Guinea, Paraguay, Peru, Philippines, Rwanda, Saint Helena, Saint Lucia, Saint Vincent and the Grenadines, Samoa, São Tomé and Príncipe, Senegal, Serbia, Sierra Leone, Solomon Islands, Somalia, South Africa, South Sudan, Sri Lanka, Sudan, Suriname, Syrian Arab Republic, Tajikistan, Tanzania, Thailand, Timor-Leste, Togo, Tokelau, Tonga, Tunisia, Türkiye, Turkmenistan, Tuvalu, Uganda, Ukraine, Uzbekistan, Vanuatu, Venezuela, Viet Nam, Wallis and Futuna, West Bank and Gaza Strip, Yemen, Zambia, Zimbabwe

Reference : [DAC List of Recipients](#)

Annex 2 How to Enroll in the Pre-requisite Course

1. Visit the < GCED online Campus > and sign up

* Website link : <https://www.gcedonlinecampus.org/>

2. Log in and access the Courses section in the left-hand toolbar.

1) Click **[Open Courses]**

2) Select **[Prerequisite course for the 11th Global Capacity-Building Workshop]**

* Course Link: <https://www.gcedonlinecampus.org/course/view.php?id=201>

3) Complete the course, obtain and submit the certificate by **FRIDAY, 19 JUNE 2026**

Annex 3 References

[Click](#) to read or download the reading materials below:

1. ABCs of Global Citizenship Education (UNESCO HQ)
2. Global Citizenship Education – Topics and Learning Objectives (UNESCO APCEIU)
3. 2023 Recommendation on Education for Peace, Human Rights and Sustainable Development (UNESCO HQ)
4. Global Citizenship Education - A guide for policymakers (UNESCO APCEIU)
5. Global Citizenship Education - Taking it local (UNESCO)
6. Educator's Guide to Global Citizenship Education from Asia-Pacific Perspectives
7. Recommendation on the Ethics of Artificial Intelligence (UNESCO)
8. Generative AI and the future of education (UNESCO)
9. AI and education_ protecting the rights of learners (UNESCO)
10. Guidance for generative AI in education and research (UNESCO)
11. Addressing Hate Speech through Global Citizenship Education: A Handbook for Educators

Contact Information

- General Information : training@unescoapceiu.org
- Pre-requisite course (E-learning Course) : gcedonline@unescoapceiu.org

Office of Education and Training
APCEIU